Writing Template

Integrated Essay

**the author claims that…**

**the professor points out that…**

Integrated Essay Template

Paragraph One (Introduction):

* The reading and the lecture are both about \_\_\_\_\_\_\_\_, which is \_\_\_\_\_\_\_\_\_.
* The author of the reading **believes** that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (Main idea)
* The lecturer **casts doubt** on the claims made in the article.
* He/She **thinks** that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (Main idea)

Paragraph Two (Body)

* **First of all**, the author **points out** that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (point 1)
* **It is mentioned** that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   (supporting detail)
* This point is **challenged** by the lecturer.
* She **says**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (counter-point 1)
* Furthermore, she **argues** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (supporting detail)

Paragraph Three (Body)

* **Secondly**, the author **contends** that \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The article **notes** \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* The lecturer **rebuts** this argument.
* She **suggests** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* She **elaborates** on this by mentioning that \_\_\_\_\_\_\_\_\_\_\_\_\_.

Paragraph Four (Body)

* **Finally**, the author **states** that \_\_\_\_\_\_\_\_\_\_\_\_\_.
* The article **establishes** that \_\_\_\_\_\_\_\_\_\_\_\_\_.
* The lecturer, on the other hand, **posits** that \_\_\_\_\_\_\_\_\_\_\_\_\_.
* She **puts forth the idea** that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Independent Essay

**as a result**

## Independent Essay Template

### Paragraph 1 (Introduction)

* **Sentence one**:  A "hook."  This is an interesting sentence that describes the topic of the essay without stating your main point.  **Example**:  "Children have an incredible number of interests, so there are many possible gifts to give them."
* **Sentence two**:  Your main point.  **Example**:  "In my opinion, the very best gift to give to a child is..."
* **Sentence three**:  A transitional sentence.  **Example**:  "I feel this way for two reasons, which I will explore in the following essay.", “I will explore the reason why I feel this way in the following essay.”

### Paragraph Two (Body)

* A topic sentence that introduces your reason.  **Example**:  "To begin with...", “First of all…”
* One or two sentences that give **general information** about this reason
* A transitional sentence that introduces your personal example:  "My own experience is a compelling example of this.", “For example…”
* Four or five sentences that talk about an example from your life.
* A one sentence conclusion that reiterates your main reason (optional). Example: “For this reason, I strongly believe that…”, “This example demonstrates how important it is to…”

### Paragraph Three (Body)

* A topic sentence that introduces your second reason.  **Example:**"Secondly...", “Moreover…”
* One or two sentences that give general information about this reason
* A transition.  **Example**: "My own personal history is proof of this", “For instance…”, “My own experience demonstrates this reality.”
* Four or five sentences that talk about this example
* A concluding sentence that sums up the reason (optional). Example: “Accordingly, I think that…”, “This illustrates the value of…”

### Paragraph Four (conclusion)

* In conclusion, I strongly believe that... MAIN POINT."
* "This is because REASON ONE, and REASON TWO."